MOOCs as a Game Changer in Empowering Learners' Learning in COVID-19 Pandemic

*Rafik El Amine Ghobrini

1Department of English, Abdelhamid Ibn Badis University, Mostaganem, Algeria
*Presenting author (ghobrini.amin@gmail.com)

ABSTRACT

In this worldwide crisis of pandemic COVID-19, students at all levels are suddenly required to operate beyond the bounds of their respective physical educational institutions and are, thus, forced to look for new e-pathways to pursue their learning endeavors. Proceeding with these unparalleled circumstances, students have the potential and the opportunity to take agency of their learning throughout leveraging tech-enabled initiatives to educate themselves as well as their peers online. One of the main promising e-solution is the wide spectrum of up-to-date available e-courses in different first-rate MOOCs platforms that have the prospect of catering for the multifarious students of the world regardless of their social, economical, cultural, or ethnical background. For this reason, this paper introduces the main concept of MOCCs along with shedding some light on the associated online platforms where students can get unlimited access to online courses delivered from prestigious and renowned universities all around the world. Add to that, relevant MOOC-based student-driven studies, are showcased to enlighten fellow life-long-learners the way to attain, to a large extent, autonomy. I will conclude by sharing noteworthy insights regarding the implications MOOCs have on college students in particular and on learners in general post COVID-19 outbreak.

Keywords: MOOC, life-long-learning, covid-19