ANALYTICAL STUDY OF CHARACTER EDUCATION PATTERNS BY LUQMANUL HAKIM (RESEARCH of SURAH LUQMAN VERSES 12-19)

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ABSTRAK

Background: Character education is a conscious effort to educate and empower students to have individual characters, attitudes, and morals in accordance with social norms so that they benefit themselves and society. In 2018, KPAI handled 1885 cases. There are 504 children who become criminals, starting from drug offenders, stealing, to immoral cases being the most cases. The KPAI also stated that the cases of brawl in Indonesia increased by 1.1% throughout 2018. In 2017, the number of brawl cases was 12.9%, but increased to 14% in 2018. This shows that character education is one of the problems that threatens the morals, attitudes and behavior of adolescents today.

Method: The writing method used is a narrative literature study with a descriptive approach.

Result: Based on the literature, it is found that the character education pattern contained in the story of Luqmanul Hakim begins with the role of parents in instilling the correct monotheism and aqidah in a child so that he will not commit shirk and deny Allah as Lord of the universe. Then introducing the syari’ah to do good to parents is one of the noble deeds with Allah. Furthermore, teaching prayer since childhood. Prayers can prevent evil and evil actions. The next thing is to teach children to do good to others so that goodness will give birth to noble attitudes and morals. The method of advice and habituation is the main key to the successful application of this character education pattern.

Conclusion: The pattern of character education in the Luqmanul Hakim story begins with the role of parents instilling tauhid, syari’at to do good to parents, worship, and instill good and noble morals in a child.

Keywords: Character Education, Role of Parents, Surah Luqman