An Alternative Method Of Online Learning Using The Feynman Technique

*Adhina Rizkillah Harahap*

1Department of Mathematics, Diponegoro University, Semarang, Indonesia
*Presenting author (adhina.rizkillah@gmail.com)

ABSTRACT

In school learning through online during pandemic COVID-19, students facing the problems, one of which was caused by an internet connection during a learning video meeting. In addition, when online learning there are students who find difficult to understand the lesson. To increase the Sustainable Development Goal in the field of education (quality education) this study provides an alternative online learning method with the Feynman Technique. This study uses a qualitative method with the study of literature (documents) from e-journals. Journal searches are carried out Google Scholar, Academia, and Garuda. Based on the search results obtained and selected data that meets the criteria. Analysis of the literature review includes data collection, data presentation, and concluding. An alternative method of online learning using the Feynman Technique which students can teach a topic to friends or themselves until they understand the topic. With the Feynman Technique, students can be more active in the learning process and become less passive because they not only listen to the teacher explain through video meetings. By using the Feynman technique, students are required to be able to understand the context of the lesson. In this learning technique the teacher also needs to control the students to ensure whether the students really understand. The Feynman Technique makes the students to be active and increase achievement also can save on internet expenses because it can reduce the use of learning video meetings. Communication between teachers and students can be transferred using the WhatsApp media which does not require as much internet costs as a video meeting.

Keywords: Alternative Method, Online Learning, The Feynman Technique