

An Overview of Child Abuse by Parents in Online Learning During The Pandemic Covid-19 Era and Its Impact in Realizing the SDGs 2030 in Indonesia

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ABSTRACT

Background: The Covid-19 pandemic has forced the Ministry of Education and Culture to issue an online learning policy as an effort to prevent the spread of Covid-19 in the educational environment. This makes children have to carry out online learning activities from home and be accompanied by parents, especially elementary school students. The Sustainable Development Goals on target (4.a) build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all. Lack of pedagogical competence in parents makes them not have qualified teaching skills. Therefore, many parents do not realize that they have committed violence against their children, both in the form of verbal and physical violence.

Method: This study uses a systematic literature review method by collecting various relevant previous studies to be identified, reviewed, evaluated, and interpreted.

Result: The results show the occurrence of cases of violence committed by parents against their children during the learning mentoring process. The violence is in the form of verbal and physical violence, such as parents yelling, rebuking, hitting, and judging their children, this can also affect the decline in learning motivation in children and can even cause mental health disorders that have an impact on children's lives in the future.

Conclusion: Therefore, efforts are needed from the government through schools in the form of socialization and workshops for parents of students to have basic teaching knowledge in order to reduce the level of violence in children during the learning mentoring process during the Covid-19 pandemic. This is in line with Sustainable Development Goals on target (16.2) which is to end abuse, exploitation, trafficking and all forms of violence against and torture of children, which is realized through effective, accountable and inclusive institutions at all levels by the government.

Keywords: *Child Abuse; Online Learning; Quality Education; SDGs 2030; Covid-19 Pandemic.*